



Primary 2 Newsletter



LITERACY



Reading: We have been studying note taking and visualising this term. We are scanning and identifying the parts of the story where the author creates a visual picture. (Nouns and adjectives)

Writing: We are continuing with our new method of writing, 'Talk for Writing'. The children now have a bank of three stories. At this time, we are learning to retell the story of 'Stuck in the Mud!' We are increasing our 'core actions' that we use in our storytelling and are beginning to transfer this language into our everyday writing.

Talking and Listening: This term, we will be preparing and presenting a solo talk to the rest of the class. Children will be encouraged to talk about a favourite item and we will be looking for: eye contact, voice level and confidence. Dates and specific information will be sent home to help you prepare at a later date.

NUMERACY



Number

Subtraction and Numbers to 100

You can help by asking your child quick-fire questions like 14 - 5, 8-4 etc. The strategy that we are working with just now is 'counting back'. Ask your child to 'lock' the bigger number in their head and count back using the smaller number to get to the answer. This should help improve the speed of recall as we are not starting at one each time. You can help your child by counting forward and backwards within 100, counting in 2s, 5s and 10s, spotting numbers in the environment, checking that tens and units are identified correctly 31 / 13. The same strategies that we used for learning numbers to 20 will be recapped for numbers within 100.

Beyond Number

Time: We will be working with the terms o'clock and half past when dealing with a watch. Children do need to know both digital and analogue (big hand / little hand). We will also be reinforcing 'Days of the Week' and 'Months of the Year'. We will also discuss significant celebrations and events that fall within the year.

Fractions: We will be finding halves and quarters of single items and amounts within 20.

HEALTH AND WELLBEING

Room 5 & 6's Gym days are: **Wednesday** and **Friday**.

Room 4's Gym days are: **Tuesday** and **Friday**

We will be working on:

Feet Ball Skills - respect, tolerance, co-ordination, balance and control

Drama / Dance - Rhythm, timing, core stability and respect.



As part of our Health and Wellbeing this term we will be looking at the importance of sleep, keeping fit and eating a balance of foods.

TOPIC



As you will no doubt be aware, the topic for this term will be Dinosaurs. We will be looking at the importance of:

finding evidence and what this means
what sources of evidence we can trust
why it is difficult to know exactly what a dinosaur looked like

Children are welcome to bring in any dinosaur related items for use during the topic. Please make sure they are **clearly labelled** so they can be returned after use.

USEFUL TIPS & WEBSITES

<https://www.topmarks.co.uk/learning-to-count/helicopter-rescue-numbers-to-100>

<https://www.topmarks.co.uk/learning-to-count/place-value-basketball-numbers-to-100>

<https://www.topmarks.co.uk/maths-games/daily10> - great resource for improving speed

https://www.sheppardsoftware.com/mathgames/earlymath/on_time_game2.htm

https://www.abcya.com/games/parts_of_speech_quest_verbs - also available for nouns

<https://www.roythezebra.com/reading-games/alphabetical-order-1.html> - alphabetical order

<http://www.sheppardsoftware.com/scienceforkids/dinosaurs/index.htm> - dinosaurs