

# HAMILTON LEARNING COMMUNITY

## School Improvement Plan 23-24

### Woodside Primary School

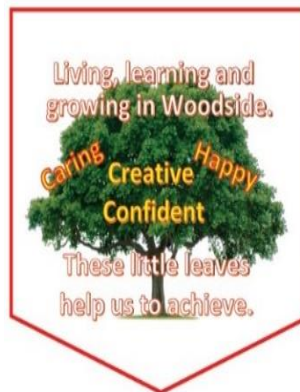


#### **Priority 1 – Continue to review our curriculum**

##### **Outcomes:-**

- Health and Wellbeing curriculum is progressive, relevant and coherent.
- SLC Technologies planners enhance our schools curriculum and are resourced.
- Indoor and outdoor PE curriculum ensures coverage of all experiences and outcomes.
- All children can name and explain the 4 capacities.

**Measures** - ACEL DATA, observations, Learner Conversations, Jotter Monitoring, Forward Plans and Tracking and Monitoring meetings.



#### **Priority 3 – Improve nurture and behaviour approaches across the school.**

##### **Outcomes:-**

- All classroom learning environments will be built upon positive and nurturing relationships
- Shared behaviour management strategies and classroom organisation.
- De-escalation stations in place in each classroom/on each floor resourced with range of calming items.
- Relationship and Anti Bullying Policies created.

**Measures** - Pupil questionnaires, Parental questionnaire and staff questionnaire and classroom observations.

#### **Priority 2 - Increase our attainment in Writing.**

##### **Outcomes:-**

- Progressive non fiction Talk4Writing approach implemented consistently across the school.
- Primary 1 pupil's will have completed the SLC FLIPP programme, increasing early phonological awareness skills.
- Writing attainment increases.

**Measures** - ACEL DATA, Tracking and Monitoring meetings, Forward Plans, FLIPP assessments and Staff questionnaires



#### **Priority 4 – Excellence and Equity**

##### **Outcomes:-**

- Continue to reduce our numeracy gap.
- Continue to reduce our writing gap.
- Increase our attendance rates for targeted group.
- Provide more supports from Place2Be.
- Provide more parental supports from our YFCL Officer
- Review our 'Cost of the School Day' Policy and use of our Participatory Budget.

**Measures** - ACEL data, Place2Be data, YFCL data Parental questionnaires and Attendance Levels.

