



HAMILTON LEARNING COMMUNITY

Standards and Quality Report 22-23

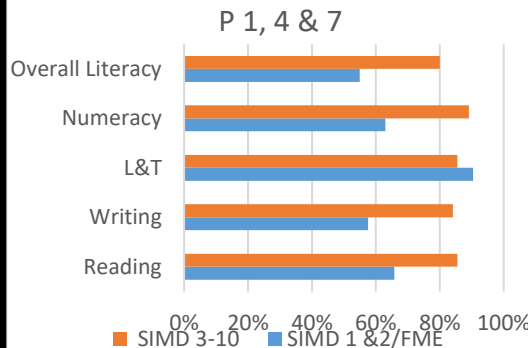
Woodside Primary School



Priority 1 - Combined levels of P1, P4 & P7 ACEL data maintained for Writing. T4W nonfiction framework will be developed including a shared and consistent approach to feedback in writing.

Key Successes: -

- A clear and consistent T4W framework has now developed.
- Shared and consistent approach to feedback in writing.
- Primary 4 and Primary 7 cohorts writing attainment has increased.



Excellence and Equity

Combined literacy gap at P1, P4 and P7 for SIMD1and2+FME has reduced by 3%.

Combined reading gap at P1, P4 and P7 for SIMD1and2+FME has reduced by 1%.

Combined numeracy gap at P1, P4 and P7 for SIMD1and2+FME has reduced by 3%

50% of targeted group attendance rates increased.

29% of targeted families received supports/interventions from our YFCL Officer

Priority 3 - Interventions and supports in place because of GWA. Effective partnerships support pupils' wellbeing and Pupil Voice affects change.

Key Successes: -

- Learner conversations take place, following GWA results and if appropriate, supports implemented.
- Structured opportunities for collaboration, of the joint working of YFCL and Place2Be has begun.
- Every child is part of a Pupil Voice group.

Priority 2 - Combined levels of P1, P4 & P7 ACEL data maintained for Numeracy & Maths. Maths Recovery methodology will be introduced into P1 and all pupils experience outdoor practical maths learning.

Key Successes: -

- All Primary 1 staff successfully undertook in Maths Recovery CLPL.
- P1 and P4 attainment increased.
- Outdoor learning environment created.
- All staff undertaken CLPL on outdoor maths
- All children experienced at least 3 outdoor maths sessions.

Priority 4 - Our curriculum will reflect the current position of our school community and be relevant, coherent and progressive.

Key Successes: -

- Whole school overview is progressive and bundled into 5 key themes: - Ourselves, Our Identity, Our World, Our Future and Our Voice.
- RME curricular overview, which is fully inclusive of our current school demographic.
- New planned theme days.
- Parental partnerships to support our curriculum design have been established.

