

Curriculum Newsflash

Welcome to my second Newsflash! I have been in Woodside for four months now and I have had the chance to be in the different classes seeing the range of learning that is taking place. Here is my curricular update for February and the first for 2019. On the back, you can read about what the children are working on in every stage from our "Class Reporters"! If you require any other information regarding our development work, please feel free to give me a call. Charlotte Officer DHT.

Improvement Planning

In January, the class blogs were made available on our website and we had a Parents as Partners' workshop in February. We always welcome ideas on how to vary the ways and in which we can work together with you as parents and carers.



Staff have developed child-friendly assessment grids for writing. These have been used across the school to support dialogue with the children on their strengths and next steps. Some staff have been out at 'Talk for Writing' courses to learn about different approaches to developing children's writing.

Staff had an INSET day on 13th February, where the focus was primarily on Numeracy and Mathematics. Some teaching staff have attended 'Number talks' courses after school and met with South Lanarkshire Council's Numeracy Support Officer. This helped support discussion on our approaches to mental maths and skills development.

We have been using our monitoring and tracking data for Literacy and Numeracy to ensure that we are targeting support in school.



As we have Ms Lennox and Mrs Ferguson out of class, they are working in partnership with teachers to support the teaching of writing in class and to provide additional writing and numeracy support.

Writing – Macastory and Radio 2's 500 Word competition

Fergus and Ron from Macastory spent 3 days in school. They performed fun songs and activities in the hall and they worked in every class, showing the children different ways to approach writing. Children in school are invited to enter a piece of writing in to Radio 2's '500 word competition.' Mrs Lennox and Mrs Ferguson are coordinating this in school and have asked each teacher to give them one entry per class that they will upload. However, you are free to upload your child's own piece of writing and the only condition is that it is a maximum of 500 words. The link for the website is on our school web page or enter '500 word competition' in to your search engine.



Mrs Reilly's

Science Spot

Second Level Science

Second level have been exploring and learning about the body including the respiratory system and nervous system.

First Level Science

First level have been learning about their skeleton and the position of some of their organs. They have explored the digestive system and learned more about the lungs.

Early Level Science

Early level have been learning about and exploring their five senses. They have been playing some fun games in science using their senses.

Primary Engineer Leader's Award

All the children are excited about the competition for the Primary Engineer Leader's Award and Mrs Reilly looks forward to have all entries completed by Wednesday 13th March!

Numeracy and Maths

Please remember to encourage your child to use Sumdog at home to support their Maths and Numeracy.



In literacy, we have been working on our story rhymes like 'ot' and 'at'. We have been changing endings to stories we know in our Fairy Land topic. We have looked at our number stories to 10 and started taking away in numeracy. We enjoyed making castles and a giant beanstalk as part of our Fairyland topic. We have started to learn French greetings and colours.
Katie, Austin, Devon and Alexis P1, R1 and 2

We have been working on problem solving in class and dividing with bigger numbers. We have been writing stories in the way that Macastory showed us when they came in. We have been reading a story called 'The Thieves of Ostia' and we have made evidence boards in our groups. Our topic is the Romans so we have been finding out about Roman baths and we have made posters to show what we have found out. Olivia and Emily P5 R11 and 12

This term in literacy, we are focusing on inferring in our reading and writing information texts and instructions. We have been doing solo talks in class too. In numeracy and maths, we have been focusing on time, money, looking at all the different number operations and tackling word problems. In Health and Wellbeing we have been finding out about the sections of the 'Eatwell' plate and what different foods give us. We also did first aid with Mr Main to learn CPR. Grace and Emily, P6, R13 and R14

In maths we have been doing fractions, ordering them and learning about equivalent fractions. In literacy, we have looked at homophones, onomatopoeia, alliteration, and hyperboles. Our topic is 'the Big Band' and we have been split into groups or bands as we are touring Scotland. We have looked at the geography of Scotland and studied maps. We have also done lots of artwork like designing t-shirts, band posters and animal landscape pictures. Fraser and Mia, P7, R15 & 16

In literacy we have been looking at two letter sounds like sh, ch and th. We have been reading Fairyland stories and writing stories for Fairyland. In maths we have been working on taking away. In Health and Wellbeing we have been finding out how to wash our hands properly. Millie, Emily and Edith, P1 R3 and 4

In maths, we have been learning about addition to 1000 and we have been doing estimating, measuring and the volume of water. Our topic is Scotland and we have been learning about the cities and the capital city. We have been doing ball skills and drama in the gym hall. Benjamin and Emily R8 and R7 P3

We have been working on numbers to 100, looking at odd and even numbers and having fun playing maths games. In literacy, we have been writing about the dinosaurs and creating dinosaur fact files. Our topic has been on dinosaurs and we found out they're not alive anymore and there are only bones left. Jamie & Sophia, P2, R4 & R5

In literacy, we have been reading and following instructions and we will be writing instructions for others to follow. In maths, we have worked hard on fractions and we are now working on numbers up to 1000, including adding up to 100. We have been learning about Scotland's history by finding out about the Stone, Bronze and Iron Age.
Lucy and Evie, P4, R9 & R10

In literacy, Primary 3 have have been learning how to write about meeting a dinosaur. We also have been doing our solo talks. We have learned how to stand up in front of an audience, and why having a loud voice is important. In numeracy, we are learning how to add numbers to 100. Today we learned how to add multiples of 10 to two digit numbers. Primary 2 are learning about multiplication. They are learning their 2 times tables. In our topic, we have learned about dinosaurs, how they walk and what they eat.
Zac, P3, R6

