WOODSIDE PRIMARY SCHOOL

**REINFORCED ROUTINES**

Walk around school

School signal

Line order inside and out

**STEPPED BOUNDARIES**

**REPAIR AND REBUILD**

***THE FACT***

What happened?

What were you thinking at the time?

 ***THE CONSEQUENCES***

What have you thought about since?

 Who has been affected and how?

***THE FUTURE***

How can we make sure this does not happen again? What can we do to put things right?

**THE CONSEQUENCES**

**THE FUTURE**

**VISION**

Together we will create a positive environment to nurture, support and challenge everyone to fulfil their potential.

**OVER AND ABOVE AWARDS**

Verbal praise and recognition given Weekly class ‘Star of the Week’

Positive postcards

**VISIBLE CONSISTENCY**

Children are greeted at the door every day

Build positive, trusting relationships

 Daily use of Recognition board

 Be relentlessly positive

Celebrating positive behaviour

 RELATIONSHIP BLUEPRINT

Non-verbal reminder

 Verbal warning (privately where possible)

Final warning (privately where possible)

 Cool off time

Repair the situation – restorative conversation Escalation – DHT/HT in order

Contact with parents

Sanction and support plan in place

**SCHOOL RULES**

**Be safe**

**Be responsible**

**Be caring**