

Education Resources

Curriculum and Quality Improvement Service Standards and Quality 2023/24

WOODSIDE PRIMARY SCHOOL

Vision and Values



Our school vision is “**Living, Learning and Growing in Woodside,**” and our values are **Caring, Happy, Confident** and **Creative** are promoted through all our relationships and within our curriculum.



In Woodside, we want the best for our pupils. Our aims, vision and values are promoted within our ethos and we promote a culture which is happy, vibrant, achieving, supportive, and the best it can be. We also aim to promote positive relationships and links within school, with our parents and the community.

Our Key achievements this session have been as follows: -

- Our combined Writing attainment for P1/P4/P7 for this session has increased.
- Our combined Reading attainment for P1/4/7 this session has increased.
- Our combined P1/4/7 combined Numeracy data for this session has increased.
- Our combined Reading, Writing and Numeracy gap for P1/4/7 has decreased.
- We were successfully awarded our 'Bronze Children's Rights Award' in Feb 2024.
- We achieved a Silver Emotion Works award in May 24.

Context of school

Woodside Primary is a large school close to Hamilton town centre and serves Ferniegair, Barncluith and Eddlewood. Due to our large catchment area, many of our children travel to school by bus. Our current roll is 497 school pupils, aged 4-12 years. We have 17 large classes split over two floors of our building. We promote positive relationships within our school and foster an ethos, which encourages all pupils to respect themselves and each other. This contributes greatly to our strong, vibrant and happy ethos and provides our pupils with many leadership opportunities.

We receive children into Primary 1 from as many as 17 different nurseries and have transition links with them all.

Woodside is part of the Hamilton Grammar School Learning Community. We have established links with our four local schools: - Chatelherault Primary, St John's Primary, Beckford Primary and Quarter Primary. We are involved in events and activities with Hamilton Grammar School and aim to support all pupils in their transition to secondary school.

School Improvement Plan Priorities 2023-2024 - What we achieved: -

Priority 1 – Continue to review our curriculum

- Health and Wellbeing curriculum has been redesigned for next session and is progressive, relevant and coherent.
- SLC Technologies planners are still in the development process to enhance our schools curriculum
- Indoor and outdoor PE curriculum has been designed to ensure coverage of all experiences and outcomes.
- Learning conversations evidence most children can name and explain the 4 capacities.

Priority 2 - Increase our attainment in Writing

- Progressive nonfiction Talk4Writing approach implemented consistently across the school.
- All Primary 1 pupils have completed the SLC FLIPP programme, increasing early phonological awareness skills.

Priority 3 – Improve nurture and behaviour approaches across the school.

- All classroom learning environments are starting to be built upon positive and nurturing relationships
- Learning observations evident shared behaviour management strategies and classroom organisation.
- De-escalation stations are in place in most classrooms and starting to be created on each floor, resourced with a range of calming items.
- Relationship and Anti Bullying Policies created and shared with all parents.



Priority 4 – Excellence and Equity

- We continue to reduce our numeracy gap.
- We continue to reduce our writing gap.
- We have increased the attendance rates for some of our targeted groups.
- We have provided more targeted support from Place2Be.
- We have managed to more targeted parental supports from our YFCL Officer
- We have reviewed our 'Cost of the School Day' Policy and use of our Participatory Budget

Next Steps: -

All staff to trial the new Health and Wellbeing Planners.

Parental RSHP consultation group to continue evaluating programme next session.

Audit technology resources and all staff to trial new technology planners.

Continue to embed our Relationship Policy across the school.

School Improvement Plan Priorities 2024-2025

Enhance our curriculum by focussing on skills development, Sustainability and working towards the accreditation of our Silver Rights Respecting Schools Award.

Introduce a 'Teach, Target, Play' approach in Primary 1 for maths and numeracy.

Develop a 'Learning, Teaching and Assessment' policy to ensure consistency across the school.

Continue to reduce our Numeracy, Reading and Writing gap.

Continue to focus on school attendance.

Continue to work in partnership with Place2Be and Youth, Family and Community Learning Officer to provide supports for our targeted families and pupils.



