

WOODSIDE PRIMARY SCHOOL

Vision and Values

Our school vision is “**Living, Learning and Growing in Woodside**,” and our values are

Caring, Happy, Confident and **Creative** are promoted through all our relationships and within our curriculum.



In Woodside, we want the best for our pupils. Our aims, vision and values are promoted within our ethos and we encourage a culture which is happy, vibrant, achieving, supportive, and the best it can be. We also aim to promote positive relationships and links within school, with our parents and the community.

Our Key achievements this session have been as follows: -

- Our combined Writing attainment for P1/P4/P7 for this session has increased.
- Our combined Reading attainment for P1/4/7 this session has remained consistent.
- Our combined Numeracy attainment for P1/4/7 this session has remained consistent.
- We were successfully awarded our 'Silver Children's Rights Award' in Jan 25.
- We delivered a 'Teach, Target, Play' approach for Primary 1 Numeracy lessons.



Context of school

Woodside Primary is a large school close to Hamilton town centre and serves Ferniegair, Barncluith and Eddlewood. Due to our large catchment area, many of our children travel to school by bus. Our current roll is 509 school pupils, aged 4-12 years. We have 17 large classes split over three floors of our building. We promote positive relationships within our school and foster an ethos, which encourages all pupils to respect themselves and each other. This contributes greatly to our strong, vibrant and happy ethos and provides our pupils with many leadership opportunities.

We receive children into Primary 1 from as many as 17 different nurseries and have transition links with them all.

Woodside is part of the Hamilton Grammar School Learning Community. We have established links with our four local schools: - Chatelherault Primary, St John's Primary, Beckford Primary and Quarter Primary. We are involved in events and activities with Hamilton Grammar School and aim to support all pupils in their transition to secondary school.

School Improvement Plan Priorities 2024-2025 - What we achieved: -

Priority 1 – Continue to review our curriculum

- Almost all staff have undergone SLC Skills framework training.
- Skills are beginning to be linked to some lessons.
- Almost all staff have undergone SLC Sustainability training.
- Almost all children participated in a Sustainability week.
- Achieved Silver Children's Rights Respecting School award.

Priority 2 – Primary 1 Play

- 'Teach, Target, Play' methodology delivered for almost all Numeracy lessons.
- All Primary 1 staff engaged with CLPL from SLC Play Development Learning Officer.
- Increased Numeracy attainment and reduced attainment gap in Primary 1.

Priority 3 – Learning and Teaching Pedagogy (Assessment)

- Almost all staff participated in Assessment training delivered by SLC Lead Officer.
- Learning, Teaching and Assessment policy, written by staff working party.
- All staff's knowledge of Assessment approaches has increased.
- Assessment evidence in consistent format for Numeracy, including formative and summative information. Literacy format continuing to be developed.
- Almost all staff's confidence and consistency in forming professional judgements has increased.

Priority 4 – Excellence and Equity

- Almost all targeted pupils for Reading and Writing made progress.
- All targeted pupils for Numeracy made progress.
- We have increased the attendance rates for some of our targeted groups.
- We have continued to provide targeted support from Place2Be.
- We have continued to provide targeted parental support from our YFCL Officer.
- We have reviewed our 'Cost of the School Day' Policy and use of our Participatory Budget.

Next Steps: -

Introduce Sustainability and Global Goal links into school topic planners.

Continue to make children's rights high profile.

Linking skills to play

Develop the recording of play observations

Embed the use of the Literacy and Numeracy assessment grids in Tracking and Monitoring dialogue.



School Improvement Plan Priorities 2025-2026

Continue to develop skills and embed them into our learning and teaching.

Enhance staff's knowledge of differentiation.

Develop our technology curriculum and staff's knowledge and skills to enhance learning and teaching.

Continue to reduce our Numeracy, Reading and Writing gap.

Continue to focus on school attendance.

Continue to work in partnership with Place2Be to provide supports for our targetted pupils.

