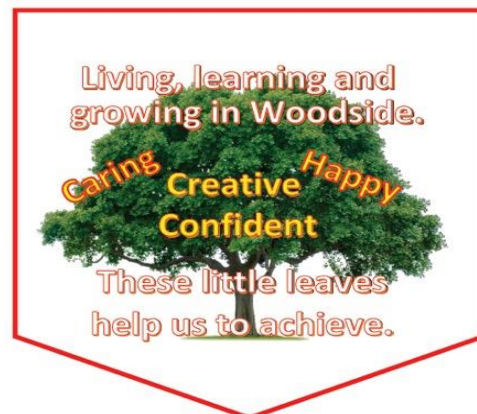


WOODSIDE PRIMARY SCHOOL

Vision and Values

Our school vision is “**Living, Learning and Growing in Woodside,**” and our values are

Caring, Happy, Confident and **Creative** are promoted through all our relationships and within our curriculum.



In Woodside, we want the best for our pupils. Our aims, vision and values are promoted within our ethos and we encourage a culture which is happy, vibrant, achieving, supportive, and the best it can be. We also aim to promote positive relationships and links within school, with our parents and the community.

Our Key achievements this session have been as follows: -

- Our combined Reading attainment for P1/4/7 this session has remained consistent.
- Our combined Numeracy attainment for P1/4/7 this session has increased.
- We were successfully awarded our 'Gold Reading Schools' award in March 26
- We were successfully awarded our 'Digital Schools' award in March 25.
- School attendance rates remain high at 95.5%



Context of school

Woodside Primary is a large school close to Hamilton town centre and serves Ferniegair, Barncluith and Eddlewood. Due to our large catchment area, many of our children travel to school by bus. Our current roll is 480 school pupils, aged 4-12 years. We have 17 large classes split over three floors of our building. We promote positive relationships within our school and foster an ethos, which encourages all pupils to respect themselves and each other. This contributes greatly to our strong, vibrant and happy ethos and provides our pupils with many leadership opportunities.

We receive children into Primary 1 from as many as 13 different nurseries and have transition links with them all.

Woodside is part of the Hamilton Grammar School Learning Community. We have established links with our four local schools: - Chatelherault Primary, St John's Primary, Beckford Primary and Quarter Primary. We are involved in events and activities with Hamilton Grammar School and aim to support all pupils in their transition to secondary school.

School Improvement Plan Priorities 2025-2026 - What we achieved: -

Priority 1 – Skills development

- Classroom observations evidence that almost all teachers incorporate the language of skills within lessons
- All Primary 4-7 staff undertook CLPL training on the use of the My World of Work online skills profile
- Almost all Primary 4-7 pupils children have a 'My World of Work' profile and are beginning to evidence skills.
- A positive Peer School visit validated our skills progress.

Priority 2 – Learning and Teaching Pedagogy (Differentiation)

- Almost all staff have participated in a variety of CLPL training events focusing on meeting the different needs of our pupils
- Almost all staff have adapted their teaching approaches this session and almost all have increased their knowledge of approaches to support neurodiversity in the learning environment.
- All staff observed peers to see good practice of differentiated pedagogy and an inclusive classroom environment
- Our Learning, Teaching and Assessment policy has been evaluated to reflect the impact of our differentiation journey and clearly outlines current approaches across our school.

Priority 3 – Developing our technology curriculum

- Almost all teaching staff noted an increased confidence in delivering technology as a result of our school training programme.
- All children have stated that they have experienced using a variety of new technology equipment such as Sphero Indi's, visualisers, Beebots, Google forms and My World of Work.
- Parental and pupil homework consultation highlighted that most parents and most children were happy to complete online numeracy homework. This impacted on a change to our Homework policy.
- In March 2026 we were successfully awarded our Digital Schools award and we received very positive feedback.



Priority 4 – Excellence and Equity

- Almost all targeted pupils for Reading made progress.
- All targeted pupils for Writing made progress
- All targeted pupils for Numeracy made progress.
- We have increased the attendance rates for the majority of our targeted pupils.
- We have continued to provide targeted support from Place2Be.
- We have reviewed our 'Cost of the School Day' Policy and use of our Participatory Budget.

Next Steps: -

School Improvement Plan Priorities 2026-2027

- Refresh our Vision, Values and Aims.
- Continue to embed the Skills framework across the curriculum and the use of digital profiling to track learner's progress.
Enhance our pedagogy in learning and teaching through a focus on feedback.
- Continue to close our numeracy and literacy attainment gap, increase attendance and support our children's wellbeing



