





Addition (1)

FIRST LEVEL

If your child is learning about:

Adding without 'carrying'

Example 1

32 <u>+4</u>

Begin at the units column. Add together the 2 units and the 4 units. Write 6 in the units column	$\begin{array}{c} T & U \\ 3 & 2 \\ \underline{+ 4} \\ \underline{- 6} \end{array}$
Go to the tens column. 3 tens add on 0 tens equals 3 tens. Write 3 in the tens column. The answer is 36.	$\begin{array}{c} T & U \\ 3 & 2 \\ + & 4 \\ \hline 2 & 6 \end{array}$
Go to the tens column. 3 tens add on 0 tens equals 3 tens. Write 3 in the tens column. The answer is 36.	$\frac{1}{3}$

Example 2

15 <u>+12</u>

Begin at the units column Add together the 5 units and the 2 units	ΤU
Write 7 in the units column	15
where 7 in the diffest column	+ <u>1 2</u>
	7
Go to the tens column.	ΤU
1 tens add on 1 ten equals 2 tens.	15
Write 2 in the tens column. The answer is 27.	+ <u>1 2</u>
	27

If your child is learning about:

Adding with 'carrying'

'Carrying' is used in addition when the digits being added in each column of the sum add up to more than 9 and the full number cannot be written in the column.

Example 1 49 ± 7

Begin at the units column. Add together the 9 units and the 7 units	ΤU
which equals 16 units.	49
Write 6 in the units column and carry the ten. This is shown by a	<u>+ 7</u>
Small "1" written under the tens column.	$\frac{6}{1}$

PARENT PROMPT



Addition (2)

Go to the tens column.	ΤU
4 tens add on 0 tens equals 4 tens. Add the carried ten to the	4 9
4. There are 5 tens altogether.	+ 7
Write 5 in the tens column. The answer is 56.	$\frac{5}{1}$ 6

Example 2 48+ 35

Begin at the units column. Add together the 8 units and the 5 units which equals 13 units. Write 3 in the units column and carry the ten. This is shown by a	T 4 + <u>3</u>	U 8 <u>5</u>
Small "1" written under the tens column.	1	3

Go to the tens column.TU4 tens add on 3 tens equals 7 tens. Add the carried ten to the47. There are 8 tens altogether.4Write 8 in the tens column. The answer is 83. $+ \frac{3}{5} \frac{5}{8} \frac{3}{3}$

SECOND LEVEL

For Second Level, repeat same process for calculations involving hundreds, tens and units, and thousands, hundreds, tens and units.